## PROJECT - NOVEL STUDY of "HOLES" by Louis Sachar

Purpose: to respond, in depth to the novel "Holes, constructing meaning, making connections, and inferring significance of events and relationships.

Students may choose from one of the following Novel Projects DUE DATE: DEC. 12, 2016

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ADVERTISEMENT-	Book TRAILER	PERSONAL DIORAMA	SKIT
POSTER, TV AD, or PRINT AD. Student will present a well designed advert. Designed to tempt the view/listener into reading the book HOLES (Must contain a review, quotes and original pictures (not copied)	Maybe an animation or movie, done in the style of a trailer for a movie.  4 mins long, must tempt the viewer into reading the book, building interest, but not giving away the plot.	Choose a main character, build a prop (suitcase, top of a desk) must contain items that are personal to the character (not just clothes) Details like letters, or realistic props should be included.	Create and present (in person or as a film) a skit involving an important event or depicting an important relationship from the book  4mins long
Brochure of Camp Green Lake  Advertising the boys correctional facility from the novel.	ALTERED BOOK PROJECT –  This is a scrapbook, interactive book project. See examples in class.	MODEL  Detailed model of an important setting of the novel HOLES. Detail is very important.	Book REVIEW PODCAST OR WRITTEN  Looks at the plot, setting and characters of the story, rates it for future readers. See link below for guidance ***
Museum Display of Kissing Kate Barlow  Collection of "genuine" artifacts and the history of Green Lake from its time as a bustling town where Kate Barlow was a teacher	INTERVIEW Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. However you choose to present your interview is up to you.	Book JACKET Design a book jacket for the book.  I STRONGLY suggest that you look at an actual book jacket before you attempt this.	BOARD GAME Make game boards (Chutes and Ladders is a good pattern) by groups, using problems from the book as ways to get ahead or to be put back. Groups exchange boards, then play.

<sup>\*\*</sup> http://www.mensaforkids.org/teach/lesson-plans/book-review-guide/